

SSB 5877 - S AMD 681  
By Senator Johnson

ADOPTED 02/13/2004

1 Strike everything after the enacting clause and insert the  
2 following:

3 "NEW SECTION. **Sec. 1.** PURPOSE. The learning assistance program  
4 requirements in this chapter are designed to: (1) Promote the use of  
5 assessment data when developing programs to assist underachieving  
6 students; and (2) guide school districts when implementing programs to  
7 assist underachieving students. Districts are encouraged to place  
8 special emphasis on addressing the needs of students in the early  
9 grades. Further, this chapter provides the means by which a school  
10 district becomes eligible for learning assistance program funds and the  
11 distribution of those funds.

12 NEW SECTION. **Sec. 2.** DEFINITIONS. Unless the context clearly  
13 indicates otherwise the definitions in this section apply throughout  
14 this chapter.

15 (1) "Approved program" means a program submitted to and approved by  
16 the office of the superintendent of public instruction and conducted  
17 pursuant to the plan that addresses the required elements as provided  
18 for in this chapter.

19 (2) "Basic skills areas" means reading, writing, and mathematics as  
20 well as readiness associated with these skills.

21 (3) "Participating student" means a student in kindergarten through  
22 grade eleven who scores below standard for his or her grade level on  
23 the statewide assessments and who is identified in the approved plan to  
24 receive services. Beginning with the 2007-2008 school year,  
25 "participating student" means a student in kindergarten through grade  
26 twelve who scores below standard for his or her grade level on the  
27 statewide assessments and who is identified in the approved plan to  
28 receive services.

1 (4) "Statewide assessments" means statewide tests at the third  
2 grade level established pursuant to RCW 28A.230.190, sixth grade level  
3 established pursuant to RCW 28A.230.193, and ninth grade level  
4 established pursuant to RCW 28A.230.230 and the Washington assessment  
5 of student learning pursuant to chapter 28A.655 RCW in the other  
6 relevant grades.

7 (5) "Underachieving students" means students with the greatest  
8 academic deficits in basic skills as identified by the statewide  
9 assessments.

10 NEW SECTION. **Sec. 3.** PROGRAM PLAN. By July 1st of each year, a  
11 participating school district shall submit the district's plan for  
12 using learning assistance funds to the office of the superintendent of  
13 public instruction for approval. For the 2004-05 school year, school  
14 districts must identify the program activities to be implemented from  
15 section 4 of this act and are encouraged to implement the elements in  
16 subsections (1) through (8) of this section. Beginning in the 2005-06  
17 school year, the program plan must identify the program activities to  
18 be implemented from section 4 of this act and implement all of the  
19 elements in subsections (1) through (8) of this section. The school  
20 district plan shall include the following:

21 (1) District and school-level data on reading, writing, and  
22 mathematics achievement as reported pursuant to chapter 28A.655 RCW and  
23 relevant federal law;

24 (2) Processes used for identifying the underachieving students to  
25 be served by the program, including the identification of school or  
26 program sites providing program activities;

27 (3) How accelerated learning plans are developed and implemented  
28 for participating students. Accelerated learning plans may be  
29 developed as part of existing student achievement plan process such as  
30 student plans for achieving state high school graduation standards,  
31 individual student academic plans, or the achievement plans for groups  
32 of students. Accelerated learning plans shall include:

33 (a) Achievement goals for the students;

34 (b) Roles of the student, parents, or guardians and teachers in the  
35 plan;

36 (c) Communication procedures regarding student accomplishment; and

- 1 (d) Plan reviews and adjustments processes;
- 2 (4) How state level and classroom assessments are used to inform  
3 instruction;
- 4 (5) How focused and intentional instructional strategies have been  
5 identified and implemented;
- 6 (6) How highly qualified instructional staff are developed and  
7 supported in the program and in participating schools;
- 8 (7) How other federal, state, district, and school resources are  
9 coordinated with school improvement plans and the district's strategic  
10 plan to support underachieving students; and
- 11 (8) How a program evaluation will be conducted to determine  
12 direction for the following school year.

13 NEW SECTION. **Sec. 4.** PROGRAM ACTIVITIES. Use of best practices  
14 magnifies the opportunities for student success. The following are  
15 services and activities that may be supported by the learning  
16 assistance program:

- 17 (1) Extended learning time opportunities occurring:
- 18 (a) Before or after the regular school day;
- 19 (b) On Saturday; and
- 20 (c) Beyond the regular school year;
- 21 (2) Professional development for certificated and classified staff  
22 that focuses on:
- 23 (a) The needs of the student population;
- 24 (b) Specific literacy and mathematics content and instructional  
25 strategies; and
- 26 (c) The use of student work to guide effective instruction;
- 27 (3) Consultant teachers to assist in implementing effective  
28 instructional practices by teachers serving participating students;
- 29 (4) Tutoring support for participating students; and
- 30 (5) Outreach activities and support for parents of participating  
31 students.

32 NEW SECTION. **Sec. 5.** PLAN APPROVAL PROCESS. A participating  
33 school district shall annually submit a program plan to the office of  
34 the superintendent of public instruction for approval. The program

1 plan must address all of the elements in section 3 of this act and  
2 identify the program activities to be implemented from section 4 of  
3 this act.

4 School districts achieving state reading and mathematics goals as  
5 prescribed in chapter 28A.655 RCW shall have their program approved  
6 once the program plan and activities submittal is completed.

7 School districts not achieving state reading and mathematics goals  
8 as prescribed in chapter 28A.655 RCW and that are not in a state or  
9 federal program of school improvement shall be subject to program  
10 approval once the plan components are reviewed by the office of the  
11 superintendent of public instruction for the purpose of receiving  
12 technical assistance in the final development of the plan.

13 School districts with one or more schools in a state or federal  
14 program of school improvement shall have their plans and activities  
15 reviewed and approved in conjunction with the state or federal program  
16 school improvement program requirements.

17 NEW SECTION. **Sec. 6.** FUNDS--ELIGIBILITY--DISTRIBUTION. Each  
18 school district with an approved program is eligible for state funds  
19 provided for the learning assistance program. The funds shall be  
20 appropriated for the learning assistance program in accordance with the  
21 biennial appropriations act. The distribution formula is for school  
22 district allocation purposes only. The distribution formula shall be  
23 based upon an assessment of students and on one or more family income  
24 factors measuring economic need.

25 NEW SECTION. **Sec. 7.** MONITORING. To ensure that school districts  
26 are meeting the requirements of an approved program, the superintendent  
27 of public instruction shall monitor such programs no less than once  
28 every four years. Individual student records shall be maintained at  
29 the school district.

30 NEW SECTION. **Sec. 8.** RULES. The superintendent of public  
31 instruction shall adopt rules in accordance with chapter 34.05 RCW that  
32 are necessary to implement this chapter.

1        NEW SECTION.    **Sec. 9.**    CAPTIONS NOT LAW.    Captions used in this act  
2    are not any part of the law.

3        NEW SECTION.    **Sec. 10.**    The following acts or parts of acts are  
4    each repealed:

5        (1) RCW 28A.165.010 (Intent) and 1989 c 233 s 1 & 1987 c 478 s 1;

6        (2) RCW 28A.165.012 (Program created) and 1987 c 478 s 2;

7        (3) RCW 28A.165.030 (Definitions) and 1999 c 78 s 1, 1990 c 33 s  
8    148, & 1987 c 478 s 3;

9        (4)    RCW    28A.165.040    (Application    for    state    funds--Needs  
10   assessment--Plan) and 1990 c 33 s 149, 1989 c 233 s 2, & 1987 c 478 s  
11   4;

12        (5) RCW 28A.165.050 (Identification of students--Coordination of  
13   use of funds) and 1987 c 478 s 5;

14        (6) RCW 28A.165.060 (Services or activities under program) and 1989  
15   c 233 s 3 & 1987 c 478 s 6;

16        (7) RCW 28A.165.070 (Eligibility for funds--Distribution of funds--  
17   Development of allocation formula) and 1995 1st sp.s. c 13 s 1, 1993  
18   sp.s. c 24 s 520, 1990 c 33 s 150, & 1987 c 478 s 7;

19        (8) RCW 28A.165.080 (Monitoring) and 1990 c 33 s 151 & 1987 c 478  
20   s 8; and

21        (9) RCW 28A.165.090 (Rules) and 1990 c 33 s 152 & 1987 c 478 s 9.

22        NEW SECTION.    **Sec. 11.**    Sections 1 through 9 of this act are each  
23    added to chapter 28A.165 RCW."

**SSB 5877** - S AMD **681**  
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**ADOPTED 02/13/2004**

24        On page 1, line 1 of the title, after "program;" strike the  
25    remainder of the title and insert "adding new sections to chapter  
26    28A.165 RCW; and repealing RCW 28A.165.010, 28A.165.012, 28A.165.030,  
27    28A.165.040, 28A.165.050, 28A.165.060, 28A.165.070, 28A.165.080, and  
28    28A.165.090."

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